



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DAKSHIN SOLAPUR TALUKA SHIKSHAN MANDAL'S V. G. SHIVDARE COLLEGE OF ARTS, COMMERCE AND SCIENCE, SOLAPUR
Name of the head of the Institution	Dr. B. N. Kamble
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172303411
Mobile no.	9420780072
Registered Email	vgs.biotechnology@rediffmail.com
Alternate Email	vgsprincipal@sus.ac.in
Address	Jule Solapur-1, Vijapur Road
City/Town	Solapur
State/UT	Maharashtra
Pincode	413004

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Gangadhar Dhanappa Chakre
Phone no/Alternate Phone no.	02172303411
Mobile no.	9860236194
Registered Email	vgs.biotechnology@rediffmail.com
Alternate Email	vgsiqac@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://vgshivdarecollege.com/AOAR/AOAR_2017-18.pdf">http://vgshivdarecollege.com/AOAR/AOAR_2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://vgshivdarecollege.com/AdminDashboard/DynamicIQACFile/Academic_Calender_2018_19.pdf">http://vgshivdarecollege.com/AdminDashboard/DynamicIQACFile/Academic_Calender_2018_19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.43	2012	15-Sep-2012	14-Sep-2017

<b>6. Date of Establishment of IQAC</b>	05-Jul-2011
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Online feedback collection from stakeholders (Students, Teachers, Parents, Alumni)	13-Mar-2019 68	307
Submission of AQAR report to NAAC (A.Y. 2016-17 & 2017-18)	24-Dec-2018 1	14
IQAC meeting	12-Jul-2018 1	14
IQAC meeting	04-Oct-2018 1	14
IQAC meeting	22-Dec-2018 1	14
IQAC meeting	30-Apr-2019 1	13
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Computer Literacy Programme to students	

Online feedback system implemented

Upgrading internet speed to 30 MBPs

Initiated for Green audit of college campus

Academic Planning and Implementation

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Completion of Syllabus within time	Results are quiet good with respect to university result.
Use of ICT of teaching	Syllabus completed within time, students gets better understanding.
Campus greenery action	The campus gets increased green canopy area.
Organizations of Workshops	Students gets benefit of skill development.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	27-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

16-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has endeavored to collect educational statistics through

Management Information System. The statistical data on various aspects like teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This data is prepared by college and put forth towards the college development committee. MIS uses partial computer technology to provide information. The important information which is to be known to all stakeholders is displayed on college website. The group SMS system is used to communicate the stakeholders of college. The college uses the MKCL online portal provided by Punyashlok Ahilyadevi Holkar Solapur University, Solapur for all kind of administrative work related to admission, examination etc. The use of different Egoverning tools is adopted by the college to provide the important information to various Higher Education Governing agencies. The college has participated in Department of Higher and Technical Education, Govt. of Maharashtra to provide higher educational statistics through webbased Management Information System. The modules which are covered under MIS are as below: 1. Approved and Filled Positions Subject wise 2. Availability of Study Materials at college Library 3. Details of Courses Conducted in the College 4. Details on Certificate and value added Courses 5. Enrollment of Students in College 6. Reservation Policy and Student Enrollment 7. Physically Handicapped Student Enrollment 8. Girl student Enrollment. 9. Financial Audit of College. 10. Students availing the Facility of Scholarship/Freeships 11. Examination and Result Analysis of Academic Year 12. Sports and Cultural Information

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the following strategies to implement the curriculum within prescribed time frame and according to the examination schedule of Punyashlok Ahilyadevi Holkar Solapur University, Solapur. Teaching Plan: At the beginning of each academic year on first day each teacher prepares the teaching plan and

departmental calendar for the year. It helps for effective and timely completion of stipulated portion. According to that we make time table and display it for students. If due to some reason lectures were not conducted on particular day, it is compensated with extra lectures. Term end Staff Meetings: The changes in curriculum in various subjects are taken consideration in every term-end meeting and accordingly respective departments take necessary steps. Identifying students learning capability and Adding measure: We identify poor performing and brilliant students according to their previous year record, then use separate strategy to enrich them with subject content. For better understanding some content we use bilingual teaching methodology if required. We carry remedial classes for poor performance students to bring them in good platform. We provide and suggest reference books to brilliant students. Teaching strategies: To reach the goal of programs and courses we deliver the subject content to our students by means of 1) Classical Method: Lecture and tutorials with classroom discussion, home assignment 2) Problem Solving Method: Students are assigned problems or case study to solve 3) Demonstration Method: Students have regular laboratory work 4) Discovery/Inquiry Method: Project work or Field work is given to students 5) Visits to various industrial, historical places to flourish their knowledge through on sight visit Teaching Aids used: 1) Blackboard and chalk 2) ICT enabled classroom 3) PowerPoint presentation College Supports/Contribution: The institute provides necessary support as follows: 1) Purchase of new books in library as per the revised curriculum 2) Downloading e-books from open resources 3) Encouraging use of ICT tools 4) Purchase of instruments as necessary in science department 5) Promotes faculties to improve subject content at attending conferences, seminar, workshop, faculty development program. 6) Establishing Memorandum of Understanding (MoUs) between different organizations for developing academic network. Activities: For better understanding of a particular content from syllabus we organize activities such as: 1) Guest lectures by various resource persons. 2) Competitions like essay, debate, poster, model etc. 3) Conducting seminar presentation by students Evaluating curriculum delivery: 1) Review of curriculum completion: Each staff at the end of term review their syllabus completion in departmental level meeting with Head and submit his syllabus completion report to office. 2) Feedback from students: The feedback is taken from students whether they are satisfied by curriculum. 3) Evaluating students: The continuous evaluation of students is conducted so that we can understand the effectiveness of strategies implied by college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Plant Tissue Culture		14/08/2018	180	Provides the students entrepreneurial ability	Develops the skill for plant tissue culture
Tally ERP9		14/08/2018	180	Creates the ability for employability for accounting sector	Develops the skill of accounting

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Foundation Course in Research Methodology	08/08/2018	61
Banking Soft Skill Programme	01/08/2018	27
A certificate course in Spoken English	01/08/2018	22
Certificate Course in Modi Lipi	26/01/2019	45

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Biotechnology	37
BCom		44

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The online Google feedback form is created. The questions are designed based on overall curriculum enrichment. The questions are closed ended questions. The answers are designed for grading from strongly disagree, disagree, somewhat agree, agree and strongly agree. Some questions are open ended questions where stakeholders are free to give their impression on curriculum. The link of form

is circulated for the stakeholders, the intimated them to fill the feedback form. The submitted feedback forms from Google were extracted. The data collected from the feedback form is extracted in the form of excel sheet. Then the data is analyzed for the overall percent remark for each closed ended question. For open ended questions the general conclusion was drawn from the feedback of all stakeholders. The analyzed report was placed in the IQAC and College Development Committee meeting. The brief discussion on the report in the meetings was taken. The necessary action if needed were suggested by the committee member in discussion was used for the development of institution. The collected feedback report summary was also uploaded on the website of college which is available for all stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		120	77	77
BCom		132	142	128
BSc	Biotechnology	72	107	72
MSc	Biotechnology	36	124	34

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	633	55	18	0	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	18	4	1	1	9

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentor in a college is teacher with expertise who can help mentee i.e. student to develop the academic performance. Mentor works as support system for the mentee he can help the student to find out strength and carrier opportunities. Needs of mentee: • Guidance in a general syllabus • Series of questions or issues • Ethical and moral guidance Mentors works as: • Experienced personnel to solves the students problems • Mentor guides the students to develop the skill • Mentor provides advice, counsel, coaching • Provides nourishment, caring, and protection Mentor communicates the students in both formal and informal manner to mentoring. In our college mentor collects the information from mentee. This information will covers students details like class, roll number, parent details, students extracurricular activities, details on library visit, hobby, favourite subjects, social activities, attendance record, examination report card etc. This will covers the familial background, educational background, social background of student. The details are then analyzed by mentor to understand



the weakness and strength of student. The mentor will help to sort the weakness in student and promote them to become more competent.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
688	24	28.66

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	8	16	16	2

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1	14/11/2018	13/12/2018
BA	BA	2	24/04/2019	17/06/2019
BA	BA	3	03/12/2018	27/01/2019
BA	BA	4	12/04/2019	20/05/2019
BA	BA	5	22/11/2018	22/12/2018
BA	BA	6	26/03/2019	08/05/2019
BCom	BCOM	1	16/12/2018	04/01/2019
BCom	BCOM	2	10/04/2019	29/05/2019
BCom	BCOM	3	24/12/2018	05/02/2019
BCom	BCOM	4	22/04/2019	04/06/2019
BCom	BCOM	5	08/12/2018	21/01/2019
BCom	BCOM	6	26/03/2019	10/05/2019
BSc	BSCBT	1	14/11/2018	05/12/2018
BSc	BSCBT	2	12/04/2019	25/05/2019
BSc	BSCBT	3	06/12/2018	22/01/2019
BSc	BSCBT	4	27/04/2019	31/05/2019
BSc	BSCBT	5	24/11/2018	03/01/2019
BSc	BSCBT	6	01/04/2019	15/05/2019

MSc	MSCBT	1	04/12/2018	02/01/2019
MSc	MSCBT	2	04/05/2019	29/05/2019
MSc	MSCBT	3	06/12/2018	15/01/2019
MSc	MSCBT	4	25/04/2019	29/05/2019
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the Punyashlok Ahilyadevi Holkar Solapur University, Solapur the Cumulative Grade Point Assessment with Continuous Internal Evaluation (CIE) is introduced from the academic year 2014 15. From academic year 2015 16 and 2016 17 the Choice Based Credit with CIE was introduced. For the current academic year 201819 the CIE is as follow. The CIE is based on 70:30 pattern of Solapur University. The internal evaluation for 30 marks will be conducted. • The UG students have to submit the 15 marks Home assignment within stipulated time period. • The 15 marks midterm internal written exam will be conducted for UG students. • For UG students the written exam will be of open book test. • For PG students the 30 marks midterm written exam will be conducted. • For PG students the four tutorials for each subject is conducted. • For PG students the internal seminar is conducted as a part of their evaluation. • For Science students the internal practical examination will be conducted before the commencement of theory examination. They are assessed by their practical skill, completed journal, viva voce etc. In case of the absence or late submission of assignment, after permission of exam incharge and principal they are allowed to reappear for the examination on a stipulated date by charging nominal fine. Students representing the college in NSS, cultural, avishkar, sports and some other academic activities are allowed to reappear for the examination without fine.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the month of April of previous academic year IQAC prepares the academic calendar for upcoming academic year. The academic calendar covers admission period, term start and term end dates, activities schedule, tentative schedule for internal examinations. In the academic year 201819 for odd semester last week of August for science faculty and last week of September for Arts and Commerce faculty have been fixed in academic calendar. In the even semester the first half of February is fixed for Internal theory examination of Science faculty and last half is fixed for internal theory exam of arts and commerce faculty. For practical internal examination of science faculty the last half of February is reserved. The internal exam committee then finalizes the detailed schedule for conducting the internal examination and display timetable on notice board to convey the message for students. After conducting the internal examination the results will be displayed on notice board within 10 days after end of exam. If any query with respect to result the grievance of student will be solved within a week after result display by exam grievance committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vgshivdarecollege.com/AdminDashBoard/DynamicIOACFile/PO%20PSO%20and%20CO.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
BAMAR	BA	Marathi	10	10	100.00
BAHIS	BA	History	12	11	91.66
BCOM	BCom		80	49	61.25
BSCBT	BSc	Biotechnology	61	60	98.36
MSCBT	MSc	Biotechnology	25	24	96.00
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://vgshivdarecollege.com/Institutional%20Distinctiveness/Students%20Satisfaction%20Survey%202018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on "Protein Purification Techniques" in association with BioEra Life Sciences Pvt. Ltd.	Biotechnology	06/10/2018
National Conference on "Contemporary Research In Life Sciences and Cancer Biology"	Biotechnology	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MIRABA: Neuraceutical, value added and fermented product.	Lokare Prajakta Dilip	Avishkar 2018, University Level Research Festival (Solapur University, Solapur)	24/12/2018	Under graduate student
Adsorption of	Hattale	Avishkar 2018,	24/12/2018	Post graduate

Hydrocarbons using Natural Adsorbents of Plant Origin	Suhasini Mallikarjun	University Level Research Festival (Solapur University, Solapur)	Student
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Bio Incubation Centre (BIC)	Self Supported by College	Organic Liquid Jivamrut Production	Agro based product	22/12/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	5	0
National	Biotechnology	1	0
National	Commerce	3	0
National	Arts	3	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts	2
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	23	5	6
Presented papers	0	7	0	1
Resource persons	0	0	0	4
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observance of Social Justice Day	NSS Unit	2	30
Observance of World Population Day	NSS Unit, Family Planning Association of India, Chatrapati Shivaji Maharaj Sarvopchar Rugnalay Solapur	2	30
Observance of Independence Day	NSS Unit and College	5	50
Observance of Republic Day	NSS Unit and College	5	50
Observance of Teachers Day	NSS Unit and College	27	33
Swachhta Pakhwada	NSS unit	2	50
Observance of World AIDS Day	NSS Unit, University NSS unit	2	40
Organization of Blood Donation Camp	NSS Unit and College	27	40
Tree Plantation Programme	NSS Unit	2	30
Road and Transport Safety Programme	NSS Unit and College	2	50
Observance Voter	NSS Unit	2	50

Awareness Day			
Special Camp in Solapur University.	NSS Unit	4	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	NSS Unit, Family Planning Association of India	Rally for awareness on population growth	2	30
World AIDS Day	NSS Unit, Chatrapati Shivaji Maharaj Sarvopchar Rughalay Solapur	Rally for awareness of AIDS	2	30
National Voters Day	NSS unit, South Solapur Tahsil	Rally for awareness of voting	2	30
Mahatma Gandhi Jayanti	NSS Unit, Solapur University	Rally to inculcate the national values in citizens	2	30
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	04	D.B.F. Dayanand College of Arts and Science, Solapur	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Industry Linkage	Training course	Shree Siddheshwar Sahakari Sakhar Karkhana Ltd Kumthe (Address: Tikekarwadi, North Solapur, Solapur413224) Email: siddheshwarsugar@yahoo.com)	01/06/2018	30/09/2018	4
Industry Linkage	Training course	Shree Siddheshwar Sahakari Sakhar Karkhana Ltd Kumthe (Address: Tikekarwadi, North Solapur, Solapur413224) Email: siddheshwarsugar@yahoo.com)	01/06/2018	30/07/2018	3
Research Institution MoU	Training Programme	ICAR National Research Centre on Pomegranate, Solapur Address: NH65, SolapurPune Highway, Kegaon, Solapur (Mah.) 413 255, Email: nrcpomegranate@gmail.com	14/05/2018	13/08/2018	3
Research Institution MoU	Project Work	ICAR National Research Centre on Pomegranate, Solapur Address: NH65, SolapurPune Highway, Kegaon,	14/05/2018	13/12/2018	1

Solapur  
(Mah.) 413  
255, Email:  
nrcpomegrana  
te@gmail.com

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	2.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4371	778868	251	43166	4622	822034
Reference Books	403	387948	52	65614	455	453562
e-Books	9791	0	0	0	9791	0
Journals	15	95450	0	0	15	95450



e-Journals	9786	0	0	0	9786	0
Digital Database	0	0	0	0	0	0
CD & Video	78	3354	0	0	78	3354
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. G. D. Chakre	CSIR UGC Life Sciences NET Preparation	Blogger URL link: <a href="https://netinlifesciences.blogspot.com/">https://netinlifesciences.blogspot.com/</a>	14/05/2018
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	38	20	0	8	0	5	1	8	4
Added	0	0	0	0	0	0	0	22	0
<b>Total</b>	<b>38</b>	<b>20</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>30</b>	<b>4</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.46	0.63	15	17.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities Physical Facilities: The physical facilities like Parking, RO drinking water, Girls common room, play ground, and Computer room are available for the students who are admitted in college. The separate Girls and Boys parking system is available in the college campus, the parking area is kept clean regularly. The separate parking is available for college staff. The college provides potable drinking water which is RO purified. One nonteaching staff has given a charge for regular cleaning and maintenance of RO system. If any repair or service required for RO system it will be informed to college OS to call the repair person and resolve the issue. The college has separate girl common room, it is regularly kept clean through one nonteaching staff on daily basis. This room is permitted only for girls and ladies staff. The college has play ground which is used for all sport and games activities of students. This ground is also open for stakeholders with prior permission from Principal of college. The Computer is available for the students to use for their academic purpose in lab, the computers are also available for office, departments etc. The students have to first enter their details in register available at computer lab, then they are allowed to use computer. All computers are connected for with network by LAN. One ITcoordinator appointed for maintenance of computer room. The college staff can use their laptop on college network through LAN or Wifi. If any physical facility requires maintenance, the respective make's authorized mechanic is called for the repair of the any instrument, device etc. Academic and Support facilities: The academic and its supportive facilities like classroom, library, laboratory, NSS, Competitive exam cells, etc. The classroom are regularly kept clean, the lightning and fans of classroom are checked regularly if any problem occurred, the electrician will be called for sorting the problem. The board and bench is classroom is kept cleanly. The college library is available for students at the cost of the deposit. The budget for library is made by management. The college laboratory is well equipped. All laboratories are assigned with lab incharge to take care of the respective laboratory. The lab assistant will take care and precautionary measure during chemical reparation and instrument handling. The instruction boards are displayed in each laboratory. The expenses required for the laboratory are informed to management the management will consider this during budget preparation. The college has support facilities like NSS, competitive examination cell, placement cell etc. each support system functioning is monitored by the respective coordinator. Overall the college has set its procedure, policies and transparent mechanism for utilization of all facilities in college. It has its own SOP for functioning. The responsibility of each facility is given to particular person, that person will monitor the SOP. The required expenditure for maintenance of these facilities is allocated in college budget and is used up to mark for proper utilization.

<http://vgshivdarecollege.com/AQAR/Home%20Page%20Additional/Procedures and Policies for Maintainace.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	V G Shivdare Poor Boys Fund and Fee weaver scheme for	99	1245925

	Open Students		
Financial Support from Other Sources			
a) National	Government Post Metric Scholarship, Freeship and EBC	401	6254752
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	09/08/2018	42	Remedial Coaching Centre
Bridge Course	29/11/2018	70	Department of Biotechnology
Personal Counselling	12/07/2018	19	Personal Counselling Cell
Mentoring	01/08/2018	688	Mentoring Cell
Carrier Counselling	12/07/2018	78	Placement Cell and Centre for Carrier Counselling
Guidance for Competitive Examination	11/08/2018	50	Competitive Examination Cell
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Test series for competitive examination	50	0	0	0
2018	Mock interviews session and guidance session for Job opportunities	0	24	0	5
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	1

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	Bachelor of Arts	History	Vasundhara Kala Mahavidyalaya, Solapur	Master of Arts
2019	2	Bachelor of Arts	Marathi	Walchand College of Arts and Science, Solapur	Master of Arts
2019	1	Bachelor of Arts	History	Bhai Chhannusingh Chandele College of Social Work, Solapur	Master of Social Work
2019	1	Bachelor of Arts	Marathi	Bhai Chhannusingh Chandele College of Social Work, Solapur	Master of Social Work
2019	1	Bachelor of Arts	Marathi	Mauli Mahavidyalaya, Wadala	Bachelor of Education
2019	1	Bachelor of Arts	Marathi	Punyashlok Ahilyadevi Holkar Solapur University, Solapur	Master of Arts
2019	2	Bachelor of Commerce	Commerce	DAV Velankar College of Commerce, Solapur	Master of Commerce

2019	11	Bachelor of Commerce	Commerce	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	Master of Commerce
2019	1	Bachelor of Commerce	Commerce	Sangameshwar College, Solapur	Master of Commerce
2019	1	Bachelor of Commerce	Commerce	Bharati Vidyapeeth Abhijit Kadam Institute of Management and Social Sciences, Solapur	Master of Business Administration
2019	1	Bachelor of Commerce	Commerce	Mangalvedekar Institute of Management, Solapur	Master of Business Administration
2019	28	Bachelor of Science	Biotechnology	V. G. Shivdare College of Arts, Commerce and Science, Solapur	Master of Science (Biotechnology)
2019	3	Bachelor of Science	Biotechnology	Walchand College of Arts and Science, Solapur	Master of Science (Biotechnology)
2019	2	Bachelor of Science	Biotechnology	Walchand College of Arts and Science, Solapur	Master of Science (Genetics)
2019	2	Bachelor of Science	Biotechnology	Modern College of Arts, Science and Commerce, Ganeshkhind, Pune	Master of Science (Biotechnology)
2019	3	Bachelor of Science	Biotechnology	Rajarshi Shahu Mahavidyalaya, Latur	Master of Science (Biotechnology)
2019	4	Bachelor of Science	Biotechnology	Dayanand Science College, Latur	Master of Science (Biotechnology)

2019	1	Bachelor of Science	Biotechnology	Gulbarga University, Kalburgi	Master of Science (Biotechnology)
2019	1	Bachelor of Science	Biotechnology	Vidya Prathian's Arts Science & Commerce College, Baramati	Master of Science (Biotechnology)
2019	1	Bachelor of Science	Biotechnology	RJSPM's Arts, Commerce And Science College, Pune	Master of Science (Biotechnology)
2019	1	Bachelor of Science	Biotechnology	D.B.F. Dayanand College of Arts and Science, Solapur	Master of Science (Microbiology)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fresher's Welcome	Institutional Level	250
Teachers Day Celebration	Institutional Level	59
Traditional Day	Institutional Level	250
Garba Competition	Institutional Level	56
Wushu Competition	District Level	120
Fencing Competition	University Level	19
Annual Sport	Institutional Level	260
Farewell Function	Institutional Level	250

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participated in National	National	1	0	1614	MANE SHAVA RSIDDHA CH ANDRAKANT

	Level Fencing Competition					
2018	Participated in National Level Fencing Competition	National	1	0	1625	ISHWARKATT I NAGESH BASANNA
2018	Participated in National Level Fencing Competition	National	1	0	3555	SHAIKH SABAHAT SAEED
2018	Participated in National Level Fencing Competition	National	1	0	3021	DHOTRE RUTUJA ARJUN

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has active student council which works throughout the year for conducting various activities in college. The major activities of the Student Council in 2018-19 are - Sport Activities - • Organization of annual sport Cultural Activities: • Organising a cultural programme to welcome the newly admitted students in the college. • Observance of Guru Pournima • Observance of Teachers' Day. • Observance of Traditional Day. • Organising a cultural programme for farewell function for outgoing students. Cocurricular Activities: • Celebration of birth anniversary of Gregor Mendel (Father of Genetics) - Quiz competition. • Celebration of world ozone day - Poster, Logo Model competition. The statutory bodies like College Development Committee, Internal complaint compliance cell, Grievance Committee, AntiRagging committee have student representative in its working committee. The students represents in various college academic and administrative committees like Internal Quality Assurance Cell, Internal Discipline Committee, Committee for Cultural and extracurricular Activities, College Magazine, Sports Games Development Committee, Publicity Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

24000

5.4.4 – Meetings/activities organized by Alumni Association :

One alumni meet for interacting students with their alumni. Initiation for registration of alumni association. Tree plantation in college campus. Book donation to library.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of duties and responsibilities is necessary for smooth functioning of the institute. The participative management helps to achieve decentralization work. Following are two case studies during the academic year 2018 19. Case Study 1: Admission committee For the admission of academic year to UG and PG programmes college has admission committee. The VicePrincipal will head the admission committee as Coordinator. The coordinator formed the admission committee for each class. The each subcommittee is constituted with teaching staff and non teaching staff. The liberty is given to the committees to make the process successful. At the beginning the subcommittee members and coordinator have taken decision about the admission policy as per the criterion and eligibility laid down by Punyashlok Ahilyadevi Holkar Solapur University, Solapur in concern with Principal of college. The committee members helped the students in filling up the forms, in checking the necessary documents and guiding them during selecting subjects. They have kept the coordination with each other, the office staff also involved in admission process. Every subcommittee completed their work within stipulated time and admission procedure is completed smoothly in college for academic year 2018 19. Case Study 2: Conference committee In the academic year 2018 19 the National Conference on "Contemporary Research In Life Sciences and Cancer Biology" was organized by department of Biotechnology in our Institute. For smooth organization the college has established core committee for conference. The Mrs. Gopika Manjunath had worked as organizing secretary. The liberty is given to the core committee to make the conference successful. To work efficiently core committee had formed the subcommittees like Boucher committee, publicity committee, transport and accommodation committee, stage and seating arrangement committee, abstract and sovniar committee, feedback committee, catering committee etc. In theses committee the staffs from Arts, Commerce and Science as well as students from PG section were involved for participating work. Each committee has worked efficiently in coordination with core committee. Because of this decentralizing work and participatory involvement of staff and students we have successfully organized the National conference during 2018 19.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Implementing certificate course for Commerce and Science students. ? Communicating the changes or updates in syllabus to the students immediately. ? Communicating the University for syllabus upgradation through staff working as syllabus framing committee. ? Taking the feedback on curriculum from the stakeholders. ? Preparing



	academic year plan and following it.
Teaching and Learning	? Use of classical, demonstrative, experimental method for teaching. ? Use of traditional blackboard and chalk method with advanced ICT methods for teaching. ? Ebooks, ejournals are made available for project students. ? Conducting the field visit, industrial visit for better learning process. ? Conducting the seminar of students as part of participative learning. ? Use of internet facility to inculcate online learning management resources.
Examination and Evaluation	? Continuous internal evaluation system is adopted. ? Setting of question paper is balanced to evaluate the students from poor learner to advance learner. ? The viva voce is taken during internal practical examination. ? The graded evaluated script is made available to students. ? Timely grievance of the students query on any disparity is graded script.
Research and Development	? Conducting college level Avishkar Research Festival. ? Promoting the students for participation in University level Avishkar Research Festival. ? Academic projects in collaboration with outside research industry/centre. ? Promoting the students for industrial training. ? Organizing the workshop and conferences for promoting and highlighting the present scenario of research. ? Encouraging students and staff to attend and present papers in seminars, workshops and conferences.
Library, ICT and Physical Infrastructure / Instrumentation	? Construction of new laboratory for PG students. ? Renovation of computer laboratory and upgrading the internet bandwidth speed. ? Registration of college for National Digital Library. ? Library introduction lecture by librarian on each first year class to make them library awareness.
Human Resource Management	? Facilitating the faculty members, students for outstanding achievements during academic year. ? Maintenance of Grievance Redressal Cell, AntiRagging Committee, Internal Complaint Compliance Cell. ? Promoting the staff to participate in training programme, faculty development programme. ? Appointment of new staff members through proper channels.

Industry Interaction / Collaboration	? Students are involved in industrial training programme at Shri. Siddheshwar Sahakari Sakhar Karthana, Kumthe. ? The excursion tour to visit the industries Indian Institute of Horticultural Research, Bengaluru and Pasteur Institute, Ooty to broaden the real life experience of B.Sc. Biotechnology students. ? The visit to Samarth Sahakari Bank, Solapur to understand the banking procedure and operation for B.Com students.
Admission of Students	? The admission procedure is laid down by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college is following the same procedure. ? For admission related work college uses the MKCL facility provided by University. ? The admission is strictly based on merit. ? The admission follows the strict reservation policy of Govt. of Maharashtra.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Bulk SMS service to communicate the stakeholders. ? Created social media page on facebook, and Whatsapp Group for communicating the students.
Administration	? Management Information System for Higher Education Portal of Govt. of Maharashtra ? All India Survey of Higher Education Portal for data submission to AISHE.
Finance and Accounts	? Use of Portal of Dept. of Goods and Service Tax, Govt. of Maharashtra for Professional tax related work. ? Use of Tally EPR 9 for accounting.
Student Admission and Support	? MahaDBT scrutiny Portal for scholarship, freship related work. ? Punyashlok Ahilyadevi Holkar Solapur University Solapur (MKCL portal) for students admission work.
Examination	? University Examination Portal (Provided by Punyashlok Ahilyadevi Holkar Solapur University Solapur) for online work of University Level exam. ? Punyashlok Ahilyadevi Holkar Solapur University Solapur (MKCL portal) for online mark filling of Internal Assessment.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mr. G. D. Chakre	Faculty Development Programme for IQAC Coordinators and Members	Nil	2000
2018	Mr. M. B. Patil	One week workshop on "Nutrition and Health Issues"	Nil	750
2018	Mr. M. S. Swami	One Day regional workshop on DELNET.	Nil	700
2018	Mr. M. S. Swami	Workshop on "KOHA and Library Automation."	Nil	500
2018	Ms. S. R. Sonawane	State Level Science Exhibition at M.S.P. Mandal's Balbhim Arts, Science Commerce College, Beed.	Nil	5430
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for IQAC	1	24/06/2018	30/06/2018	7

Coordinators and Members				
Faculty Development Workshop on Revised NAAC Methodology for the Principals/IQAC Coordinators of Affiliated Colleges	1	22/01/2019	24/01/2019	3
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	16	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund, Duty Leave, promoted for self development programs, Group insurance scheme for teaching and nonteaching staff, Financial assistance to teaching staff without any interest.	Provident Fund, Group insurance scheme for teaching and nonteaching staff, Financial assistance to nonteaching staff without any interest.	Poor Boys fund, Installment in fees, Commerce Club, Arts Association.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college belongs to self supporting criteria it is not under the external audit by Government nominated auditor. But still institute maintains its transparency in accounts section. The regular and time bound internal audit done by C.A. Mr. S. B. Pandhare. The draft audit report after the end of financial year will be prepared and presented in the meeting of college development committee. The committee reviews the all income and expenditure and then approves it for further action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Laxmi Sadi and Hosiery Centre, Solapur P.A.H. Solapur University, Solapur Renuka Enterprises, Solapur Siddheshwar Chemical Industry, Solapur S. K. Enterprises, Solapur Arati Scientific Company,	28111	From Dr. R.S. Dhepe for Prize to Academic Rank Holders felicitation. From remaining all Fund for organizing National Conference

Solapur Dr. Rajabhau S.  
Dhepe, Solapur

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents donated plants to college for plantation. Valuable suggestion from parents for quality improvements. Helps to bridge the gap between teachers and shy students.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to proceed for online work. Support staff of college was trained for MahaDBT portal, so that they are able to work for scholarship related work. Support staff was trained for the online examination portal of Solapur University, to smooth conduct of examination.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized the conference and workshop for academic excellence. Started certificate course in Tally ERP 9 for commerce students. ICT based classroom learning is promoted. Library has taken initiative towards digitalization. Online feedback system started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online feedback collection from stakeholders (Students, Teachers, Parents, Alumni)	13/03/2019	13/03/2019	20/05/2019	307
2018	IQAC meeting	12/07/2018	12/07/2018	12/07/2019	14

2018	IQAC meeting	04/10/2018	04/10/2018	04/10/2018	14
2018	IAQC meeting	22/12/2018	22/12/2018	22/12/2018	14
2019	IQAC meetings	30/04/2019	30/04/2019	30/04/2019	13
2018	Induction programme to UG First year students	16/07/2018	16/07/2018	17/07/2018	35
2019	Seminar on NETSET preparation in Life Sciences.	19/03/2019	19/03/2019	19/03/2019	48
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on "AIDS/HIV and Youth" by Dr. Kishor Ingole	28/12/2018	28/12/2018	73	30
Seminar by Mrs. S. J. Bavage on "Savitribai Phule: understood to me."	03/01/2019	03/01/2019	47	26
Garba Competition on occasion of Navaratri	20/10/2018	20/10/2018	56	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has solar energy system of 10 KVA capacities as a renewable energy source. The college has installed energy saving LED bulbs in various locations within campus. The college has rain water harvesting system for water conservation system. The college has drip system for water garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0

Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	08/01/2019	1	Talk of Subhedar Baburao Pethkar on "Plant and water Conservation"	Solapur forest cover and water availability discussed. Addressed to take initiative for plant and water conservation.	80
2019	1	1	09/01/2019	1	Demonstration lecture for installing and use of "SwachhataMaha app" launched by Ministry of Housing and Urban Affairs" by Solapur Municipal Corporation.	Students are able to post a civic related issue (e.g. garbage dump) which is then forwarded to the city corporation concerned and there after assigned to the sanitary inspector	118

						of the particular ward.	
2019	1	1	01/02/2019	1	Visit to State Reserve Police Force (SRPF) Camp, Solapur	Students understood the different weapons used in SRPF, their working and maintenance camp. It helps to inculcate patriotism in students also attracted students mind to work of SRPF.	68
2019	1	1	27/02/2019	1	Food donation in Leprosy Colony through Astha Roti Bank, Solapur	The food wastage in college function is avoided and is made available to needy one.	19

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Service Rules and Code of Conduct	11/06/2018	The Code of conduct to students, teachers is detailed in Service Rules and Code of Conduct. The Students are made aware of code of conduct in Principal's Talk to students. The website link is: <a href="http://vgshivdarcollege.com/AQAR/Home20Page20Additional/Service_Rules_and_Code_of_Conduct.pdf">http://vgshivdarcollege.com/AQAR/Home20Page20Additional/Service_Rules_and_Code_of_Conduct.pdf</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics



Activity	Duration From	Duration To	Number of participants
Celebration of University Foundation Day	01/08/2018	01/08/2018	90
Celebration of Independence Day	15/08/2018	15/08/2018	120
Seminar of "Ba Bapu Sarvoday Lecture Series to inculcate Gandhi's Thoughts in Youth"	09/10/2018	09/10/2018	110
Vigilance Awareness Activities 2018	23/10/2018	23/10/2018	31
National Voters Day Special Orientation Programme	25/01/2019	25/01/2019	58
Celebration of Republic Day	26/01/2019	26/01/2019	120

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green audit report preparation is started in the academic year. Use of vermicompost and biofertilizers for the college garden. Tree plantation programme in the campus area. Reduced the plastic use in campus. Installing the power saving LED bulb to replace power consuming CFL bulbs. The use of paper is reduced, to take step towards paperless work.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice -I Title of Practice: Installments in college fees Objectives of Practice: (1) To bring economically backward students in education stream. (2) To encourage poor students to continue education. (3) To improve access of basic and advanced education for rural and poor students. The context: Even our college belongs to urban area most of the students in our college belong to rural area and maximum students belong to poor family. Most of the students from economically backwards are unable to pay admission fees so that they might be away from educational canal. This scheme was introduced with the sole objective, that education cannot be stopped due to lack financial support. To bring them in again back to education we have implemented this scheme. The Practice: In our region one of the reasons for drop out in Higher Education is economical problem in student's family. It may leads to drop in Gross Enrollment Ratio in Higher Education. This scheme is basically applicable for the needy students. The college identifies the needy students from following way. ? The college gets information from poor students or student approach to college with their problem about fees. ? They are asked to write formal application to the Principal for demanding the installment in their fees. ? The principal appoints the staff to cross verify the students real time need. ? If application is found appropriate Principal allows the student to pay fees in the installments. ? During this process the students commits the expected next date to pay remaining amount to college. ? The college gently reminds these student prior to commencement of due date to make arrangement. ? If certain student fails to pay remaining installment fees in due time period due to financial crisis and requires still more time. Then college permits student to extend the due period or it increase the number of installments. ? In some extreme cases the students are not able to complete their fees within their**

academic year, they carry forward their fees even to next academic year. As the college is completely self financed and its all financial activities are mainly depended on fees collected from students. Sometimes the college may face deficit in its financial activities. But still college thinks for students and continues this practice for years together. Evidence of Success: The college had taken a large number of initiatives for benefitting poor students. In each academic year students with poor family background from Arts, Commerce and Science faculty studying in our college approaches to staffs and Principal for college with their problems in payment of college fees. The college gives the installment in their fees. On an average in every year 1020 of total enrolled students are benefited with the installment in college fees. They are provided with provision to pay college fees in two, three or four installment according to need. Some of the students are paid their remaining fees of present academic year in next academic year also. This has benefited 1020 students to continue their education without interruption. Problems encountered and Resources Required As some students are unable to repay the next installment on time, sometimes college will suffer from insufficient fund required for smooth functioning in college. So college requires mobilizing their funds from different account heading for temporary basis. With prior permission and preintimation to Management college utilizes its seed money for various activities until students complete their remaining fees. Under extreme condition some of the students were assisted by financial support from Poor Boys Fund of college.

**Best Practice -II Title of Practice: Haemoglobin (Hb) checkup camp for girls**

**Objectives of the Practice:** (1) To eradicate anaemia, a common condition in females. (2) To create awareness about anaemia in girl students for their health betterment. **The context:** It is commonly seen that the most of the girl students due to over conscious towards diet maintenance neglects the healthy foods in their diet. So one of the major setback is that the haemoglobin content in these girls is most of time less and which can often leads to anaemia. After puberty, girls are at more risk of iron deficiency anaemia than guys are. So to prevent anaemia condition it is necessity to know the haemoglobin content in girls. So we aimed to check Hb of girls in college and if necessary provide medical assistance to increase Hb content.

**The Practice:** The best practice is done in the following manner. On the occasion of Birth Anniversary of our college founder Late. Shri. V. G. Shivdare, the college has organized various activities in college. Every year in the month of August free Hb check up camp for Girl students and ladies staff is arranged in collaboration with the Family Planning Association of India (FPAI), Solapur Branch. In advance the college displays the notice of Hb check up camp on notice board. Also a circular of notice is passed in each classroom. This Hb check up camp is also open for our sister institute also. Our college ladies staff also gets benefit of this Hb check up camp. One the day of event the Hb of girls is checked. The individual report of Hb content is then prepared by FPAI within week. The printed report for students and summary chart to college is provided by FPAI. The individual report students will be given to students. Some of the girls with low Hb are intimated with their parents to take measures to increase Hb content. College also provides doctors help to guide our students with same problem. The FPAI provides the diet chart to increase the Hb content, which is informed to these students. The repeats Hb check up of these students after one or two months will be done at college laboratory with trained staff to monitor the progress in Hb level.

**Evidence of Success:** The college has taken a good initiatives regarding health of girl students. Every year our college girl students, ladies staff as well as the students from our sister institutes also gets benefit from this Hb check up camp. On an average every year 100150 girl students and staff gets Hb check up. Few of them were identified with low Hb content. They are informed to call upon their parent. The staff member and parent discuss the issue and attention is given to increase Hb content of these students. The college provides the diet plan for

those girls to increase Hb content with the help of FPAI. These students showed the progress in Hb content increase. Thus it is the one of the try from our college to keep anemia away from girl students. Problems encountered and Resources Required: Some of the time the girls fear to Hb checkup because of phobia for needle/lancet prick, so needs the good counselling for them to make ready for test. Awareness about Hb content and anaemia is less in college girls. So responsibility is given to ladies staff to make aware the girl student about it. To carry out this practice we require the facility to check Hb content such as hemoglobinometer and trained person to check Hb. This problem is solved by FPAI.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://vgshivdarecollege.com/IOAC.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The institution is anchored to its traditions at the same time it is branching in different directions to fulfill the demands of the stakeholders. It had a privilege to be pioneer institute to start B. Sc. Biotechnology programme in Solapur city as a response to global need. • This is the most sought after institution by the learners from this region. Our approach is to spread the education to the underprivileged mass of students. The institution is contributing to create a knowledge based society through the feasible education. • Exclusively fair approach of the management amidst the commercial culture in the society has made education feasible to the learning community. • The Alumni brought up in this academic atmosphere and successful in different walks of life mention their selfrealization at this incubator of values. • The mission of the institute is reflected through this activity amongst the stakeholders. • The institution is completely selffinanced courses in Biotechnology, Arts and Commerce both for U. G. and P. G. Institution has provided quality education in all the respects of studies. Following subjects are taught in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation 1) Biotechnology: The study of new research oriented subject will guide or help the students and their society belonging to rural areas. 2) Arts: Arts faculty includes study of History, Geography, Economics, and English that develops awareness of social problems and traditional value in society and students. 3) Commerce: Commerce faculty such as Modern Management Practices, Business Environment, Business Regulatory Framework, Cooperative Development are supporting students to achieve business tricks for their bright future. • The institute runs various certificate and value added courses to inculcate the skill which will help the students to be placed in job sector. Biotechnology Job: Most of our pass out students from Biotechnology are currently working in well reputed institutes like National Research Centre on Pomegranate Solapur, Serum Institute of India Pune, BioGenomics Limited Thane, Biocon Bengaluru, etc. Some of the student from our college is currently doing their research as Ph.D. Two of our students are doing their post doctoral in USA and one student Ph.D. in South Korea. Some of our passed out students are currently working as self entrepreneur in the field of biotechnology. Biotechnology Research output: The college is involved in research work. To inculcate the research culture in college students we promote students to participate in Avishkar University level research festival. Our students had won the prizes for their innovative work in Avishkar almost in every year. Our students participate various research competitions and own prizes. Some staffs are currently pursuing their Ph.D. We have published the research papers in Journals. Civil Services: The

college had good record that on an around 200 students passed out from our college are currently working in Maharashtra Police Department at various posts. One of our alumni has qualified and Joined as Sale Tax Officer.

Provide the weblink of the institution

<http://vgshivdarecollege.com/Institutional%20Distinctiveness/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The college plans the following for implementation in future (Academic Year 201920) • In next academic year as a part of quality initiative purpose we are planning to go for second cycle of NAAC accreditation. • To develop awareness and to inculcate the knowledge in the subject of Intellectual Property Right among teachers and students, organization of National level conference on it. • To organize the programs for boosting the students contributory participation in society. • To enhance the academic excellence. • Approaching the University for introduction of M. Com course in commerce department. • To enhance infrastructural facilities for students. • To register the alumni association of college.